



**NOBLE PARK**  
English Language School

**Annual Report  
to the School Community**

**13 November 2020**



**I would like to acknowledge  
the Traditional Owners of the  
land on which we are  
gathered and pay my respects  
to their Elders past, present  
and emerging.**



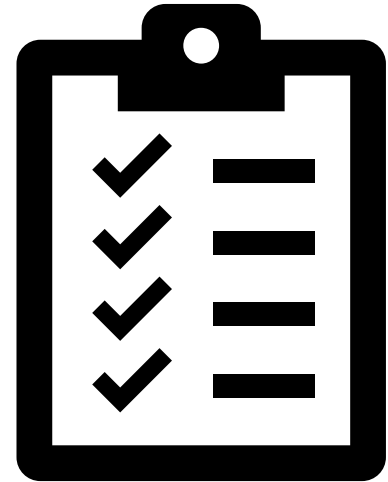
*Over Time We*

**Aim:**

To provide the community with information pertaining to the performance of the school for the 2019 school year.

**Agenda:**

- Warm welcome and recording of community members present
- Confirmation of 2018 AGM minutes
- 2019 Annual Report to the School Community
- Questions
- Thanking of community members for attendance



# Introduction

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All schools in Victoria have Annual General Meetings (AGM)

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NPELS reports on the school 2019 Annual Implementation Plan

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A school council must hold a public meeting at least once a year

# Context



- NPELS is a P-10 co-educational school, with students aged 5 to 17 years old.
- The school has 4 campuses: Noble Park, Casey, Springvale and Stonnington/Glen Eira
- In 2019, a total of 722 students were enrolled at NPELS: 324 female and 398 male students
- Students spoke over 55 different languages. The largest six language groups were: Dari, Mandarin, Hazaragi, Khmer, Vietnamese and Farzi.

# Student Learning

Student achievement and well-being were at the core of the school's teaching and learning process.

NPELS had a central focus on students, both as learners and individuals.



High quality  
classroom  
programs

English

Maths

Physical  
education

Arts

Digital  
Technology

Secondary  
Science

Song Room

Excursions &  
Incursions

U Can 2

Water Safety  
program

Wellbeing  
programs

# Student Learning

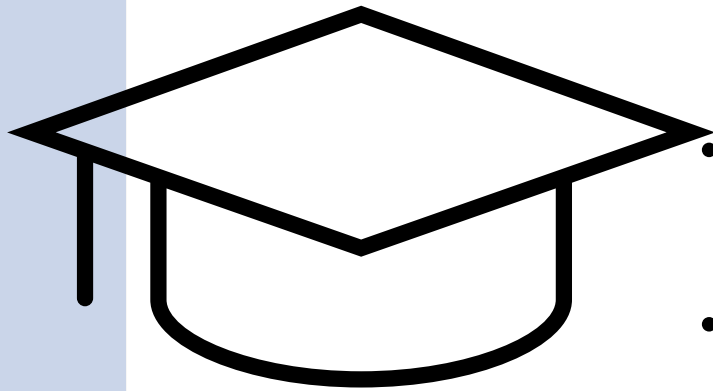
The programs tailored for individual student needs to ensure differentiated and scaffolded learning for all students.

Teachers created a secure, stimulating and caring learning environment and intentionally promoted norms of belonging where every voice mattered.

- NPELS students who exited the school demonstrated excellent learning outcomes in all modes of English.
- Students in the Age Equivalent, International, Interrupted and No Schooling categories have achieved the growth of 2 sub-stages on the EAL Continuum in all modes of English.



# Student Engagement



- Student attendance was at a very high level - 94%.
- Student inclusion was 95% average across all year levels. 100% in Years 9-10, 90% in Years 7-8 and 80% in Years 5-6.
- Student connectedness survey results were at a very high level:
  - Years 4/6 at 97%
  - Year 9 at 90%
  - Year 10 at 79%.
- Students had a smooth transition to over 200 primary and secondary government schools, TAFE and Adult Migrant Education Services programs.
- Positive responses for school transition:
  - Year 7, 10 and 11 at 94%



# Student Engagement

- Parent opinion survey results were consistently high and maintained above the 75th percentile annually.
- 'Parent participation and involvement' and 'experience in the transition process' both increased to 96%.
- 97% of parents felt confident about their children's next phase of schooling.

## Parent Satisfaction Summary

Measures the percent endorsement by parents on their school satisfaction level, as reported in the annual *Parent Opinion Survey*. The percent endorsement indicates the percent of positive responses (agree or strongly agree).

Data is suppressed for schools with three or less respondents to the survey for confidentiality reasons.



# Student Wellbeing

Students were connected to the community through strong partnerships with agencies and organisations:

- Monash Health
- Metro Train Safety
- Center for Multicultural Youth
- City of Greater Dandenong
- City of Casey
- Song Room
- Red Cross
- Multicultural Police
- Best Disability Services
- State Schools Relief

Ongoing student support programs included: the Advance program, uCan2 program, water safety, breakfast club, Active After School Sport, immunisation, dental screening, lunch time programs and parent groups sessions



# Student Wellbeing

- NPELS continued to implement and promote Child Safe Standards in all areas of the school life to ensure students feel safe, connected and supported.
- Students were supported by SSSO psychologists from South East Victorian Region network and the well-being team, which included three well-being officers and a coordinator.
- Speech therapy was provided across all campuses for improving students' speaking skills.
- NPELS demonstrated very high results in 2019 Panorama Report. NPELS was recognized as a 'School of Influence' in three domains: School Climate, Student Attitude and Engagement.

# Financial Performance and Position

Noble Park English Language School finished 2019 with a surplus of \$919,109. This amount will be used in 2020 towards the following projects:

## Noble Park campus:

- The demolition of the primary section and a construction of a new building
- Painting secondary classrooms
- Repairing fencing

## Casey campus:

- Ground preparation and installation of artificial grass
- Painting of the deck

Regular maintenance work to be conducted at the two other campuses: Springvale and Stonnington/Glen Eira.

## Financial Performance and Position

*Commentary on the financial performance and position is included in the About Our School section at the start of this report*

Financial Performance - Operating Statement Summary for the year ending 31 December, 2019		Financial Position as at 31 December, 2019	
<b>Revenue</b>	<b>Actual</b>	<b>Funds Available</b>	<b>Actual</b>
Student Resource Package	\$13,594,289	High Yield Investment Account	\$722,499
Government Provided DET Grants	\$2,259,471	Official Account	\$196,610
Government Grants Commonwealth	\$19,869	Other Accounts	\$0
Government Grants State	\$20,537	<b>Total Funds Available</b>	<b>\$919,109</b>
Revenue Other	\$143,167		
Locally Raised Funds	\$37,964		
<b>Total Operating Revenue</b>	<b>\$16,075,297</b>		
<b>Equity'</b>			
Equity (Social Disadvantage)	\$1,890,915		
<b>Equity Total</b>	<b>\$1,890,915</b>		

# Conclusion of the 2019 Annual General Meeting

- On behalf of School Council, thank you everyone for attending the Annual General Meeting.
- The Annual Report is published on the school's website <https://nobleparkels.vic.edu.au/>
- Questions??